

Rolfe's Nursery School

Rolfes Nursery School, 34a Oxford Gardens, LONDON, W10 5UG



Inspection date	8 December 2016
Previous inspection date	2 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit from a highly organised, caring and inclusive learning environment. They are extremely content and settled. Children's behaviour is exemplary.
- The highly enthusiastic staff very successfully engage all children in their play. Children make outstanding progress in relation to their different starting points. They are exceptionally well prepared for the next stage in their learning.
- Children who have special educational needs and/or disabilities make rapid gains in their learning. Staff work exceptionally well with outside professionals to focus on individual targets and to provide the right support that children need.
- Children have wonderful learning experiences to develop their leadership skills. For example, they lead on concerts, drama and stories with increasing confidence.
- Partnership with parents is superb. Parents are overwhelmingly pleased with the high quality service and care their children receive. They state that they are very well informed about their children's progress and well-being. Parents say that they feel they are positively included in their children's next steps of learning.
- Managers have very high expectations of what children can achieve. For example, they regularly observe staff, set them challenging targets and provide purposeful training to help children receive the best possible opportunities to learn and flourish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to offer more challenging opportunities for older children to further develop their physical skills.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Rigorous recruitment and induction procedures help ensure that staff are suitable to work with children. All staff have an excellent understanding of safeguarding practices and follow the correct procedures to protect children. Managers are actively raising child protection awareness in the local community. Managers and staff constantly check the progress of each child and specific groups to identify those needing extra help in their learning. Staff focus extremely well on their professional development and very effectively use the knowledge and skills they have gained to benefit children's learning. Managers act seriously on the information they obtain from staff, parents and others to identify how they can continue to provide a high quality service.

Quality of teaching, learning and assessment is outstanding

Staff meticulously plan and provide memorable experiences to help children excel in their learning. Children are highly motivated to learn and full of excitement. They make inspired comments on what they see, feel or taste. For example, they explored snowflakes and talked about the changes that happened when left at room temperature. Children talk about how relaxation techniques can help their brain to feel better. Staff interact very effectively with children and follow their interests exceptionally well to deepen their learning. Children acquire excellent communication and language skills. They develop superb knowledge of the wider world around them. For instance, they respect the views of others, draw designs for the City of London and talk about how people in the government help us keep safe and well.

Personal development, behaviour and welfare are outstanding

Staff support children's social and emotional skills exceptionally well. For example, they fully involve children in devising behaviour rules and understanding the consequences of their actions. Children understand the setting's expectations from an early age. Managers expertly organise the staff to ensure that children are always safe and secure. Children develop an excellent knowledge of healthy eating. For instance, they know that food contains nutrients to help them grow and that some foods can cause allergies. Children develop excellent physical skills. The managers have recognised, however, that older children could have a higher level of physical challenge to enhance their learning further.

Outcomes for children are outstanding

Children make outstanding progress. They become increasingly confident and independent learners. Older children know the sounds letters represent, write their names and other words correctly. They learn to count objects, recognise numerals, and explore colours and patterns around them. They significantly increase their problem-solving skills. Children recycle food and other materials to help the environment.

Setting details

Unique reference number	EY448774
Local authority	Kensington & Chelsea
Inspection number	1062693
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	82
Number of children on roll	107
Name of registered person	Alpha Plus Group Limited
Registered person unique reference number	RP531202
Date of previous inspection	2 October 2013
Telephone number	02077278300

Rolfe's Nursery School registered in 2012 and is one of two nurseries run by Alpha Plus Group Limited. It is situated in North Kensington, in the Royal Borough of Kensington and Chelsea. The nursery is open each weekday from 8.50am to 4pm during school terms. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs 22 members of staff, of whom four hold qualified teacher status and 15 have appropriate early years qualifications at either level 3 or level 6.

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